

CURRICULUM VITAE

Education and Work Experience

- 2007 – CD-Projekt RED (commission)
- 2007 – 2011 – Self-Employment: Freelance Translator
- 2011 – University of Warsaw: M.A. (majoring in Linguistics)
- 2011 – 2016 – University of Warsaw: instructor (Linguistics)
- 2012 – 2013 – Polish Academy of Sciences, Institute of Computer Science: Linguist (project CESAR)
- 2013 – 2015 – Polish Academy of Sciences, Institute of Computer Science: Lexicographer (project NEKST and project CLARIN)
- 2014 – 2014 Institute of Educational Research: Research Consultant (Corpus Linguistics)
- 2014 – 2016 – University of Warsaw: Investigator (Syntax and Morphosyntax), NPRH (Phonological and Morpho-syntactic Features of Language and Discourse of Polish Children Raised Bilingually in Migrant Communities in Great Britain)
- 2016 – University of Warsaw: Ph.D. in (Linguistics)
- 2016 – present – University of Warsaw: assistant professor (Linguistics) at the Faculty of Modern Languages
- 2017 – present – Polish Academy of Sciences, Institute of Computer Science: Copyeditor for the Journal of Language Modelling
- 2019 – present – The Central Examination Board [Centralna Komisja Egzaminacyjna], Poland: State Exam Consultant
- 2021 – 2024 – University of Warsaw: appointed member of the Scientific Council of the Discipline of Linguistics
- 2025 – 2028 – University of Warsaw: appointed member of the Scientific Council of the Discipline of Linguistics

Research Projects:

- 2020 – 2022 – Consultant & Content Designer, Teaching English as a content subject at the tertiary level – a modular approach, TECON 3 2020-1-PL01-KA203-081894, University of Warsaw
- 2018 – 2020 – PI, Competences for the 21st Century (National Science and Research Centre, Grant POWR.030100-IP-00-UMO/17)
- 2017 – 2020 – Co-Investigator, Implementing the CLIL-VET model in vocational schools (EC Grant 2017-1-PL01-KA202-038309), University of Warsaw and The Institute of Sustainable Technologies, Radom
- 2017 – 2020 – Co-Organizer, Foreign Languages in Research and Teaching (National Science and Research Centre Grant No. WND-POWR.03.04.00-00-d071/16-01), University of Warsaw
- 2016 – 2017 – Co-Investigator, Foreign Language Examinations Corpus (FLEC), University of Warsaw, as part of institutional funding MNiSW (DSM) nr 113705 and MNiSW (DSM) nr 111207
- 2014 – 2016 – Co-Investigator, The Phonological and Morpho-Syntactic Features of the Language and Discourse of Polish-English Bilingual Children in the United Kingdom (Grant NPRH-PH65), University of Warsaw
- 2014 – Analytics Consultant, The Effectiveness of English Language Teaching in Polish Primary Schools, Institute of Educational Research
- 2013 – 2014 – Lexicographer, CLARIN ERIC: Common Linguistic Resources and Infrastructure, Institute of Computer Science, Polish Academy of Sciences
- 2012 – 2013 – Lexicographer, NEKST: An Adaptive Problem-Solving System Based on Electronic Resource Analytics, Institute of Computer Science, Polish Academy of Sciences
- 2012 – 2013 – Linguist, CESAR: CEntral and South-east EuropeAn Resources, Institute of Computer Science, Polish Academy of Sciences

Publications:

- Opacki, M., Suleja, A., Śmigiel, R., Cysewski, D., Łukaszewicz, K. (2026). Predictors of communication ability in Angelman syndrome: evidence from Polish individuals. *Journal of Communication Disorders*, online first. doi.org/10.1016/j.jcomdis.2026.106624
- Suleja, A., Miłska-Musa, K., Przysto, Ł., Bednarczyk, M., Kostecki, M., Cysewski, D., Matryba, P., Rozensztrauch, A., Dwornik, M., Opacki, M., Śmigiel, R. & Łukaszewicz, K. (2024). Angelman syndrome in Poland: current diagnosis and therapy status—the caregiver perspective: a questionnaire study. *Orphanet Journal of Rare Diseases*, 19(1), 306. doi: 10.1186/s13023-024-03292-w
- Opacki, M. (2022). Perfunctory gamification in the world of second language learning. *Journal of China Computer-Assisted Language Learning*, 2 (1). doi.org/10.1515/jccall-2021-0005
- Forys-Nogala, M., Broniś, O., Opacki, M., Otwinowska-Kasztelanic, A. (2023). Cross-linguistic influences, language proficiency and metalinguistic knowledge in L3 Italian subject placement. *International Journal of Multilingualism*, 1-21. doi: 10.1080/14790718.2020.1811710
- Otwinowska-Kasztelanic, A., Opacki, M., Mieszkowska, K., Bialecka-Pikul, M., Wodniecka, Z., Haman, E. (2022). Polish-English bilingual children overuse referential markers: MLU inflation in Polish-language narratives. *First Language*, online, 14272372093376. doi: 10.1177/0142723720933769
- Marecka, M., Szewczyk, J., Opacki, M., Otwinowska-Kasztelanic, A., Casado Ramos, A., Wodniecka-Chlipalska, Z., Durlik-Marcinowska, J. (2021). Does L2 Proficiency Impact L2-L1 Transfer While Reading L1 Collocations? Evidence From Behavioral and ERP Data. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2021.673761
- Otwinowska-Kasztelanic, A., Mieszkowska, K., Bialecka-Pikul, M., Opacki, M., Haman, E. (2020). Retelling a model story improves the narratives of Polish-English bilingual children. *International Journal of Bilingual Education and Bilingualism*, 9, 1083-1107. doi: 10.1080/13670050.2018.1434124
- Gozdawa-Gołębiowski, R., Opacki, M. (2020). Innovative CLIL practices in Europe. An overview of the field. *Edukacja Ustawiczna Dorosłych*. *Polish Journal of Continuing Education*, 1, 86-103. doi: 10.34866/k73n-a833
- Mieszkowska, K., Otwinowska-Kasztelanic, A., Bialecka-Pikul, M., Kiebzak-Mandera, D., Opacki, M., Haman, E. (2020). Polish MAIN: how was it developed and how has it been used so far?. *ZAS PAPERS IN LINGUISTICS*, 64, 169-181.

- Opacki, M., Nawrot-Lis, B., Gozdawa-Golebiowski, R., Skoczylas, K. (2019). State of the Content and Language Integrated Learning (CLIL) implementation in vocational schools across Europe. *Edukacja Ustawiczna Dorosłych*, 3(106), 169-189. doi: 10.34866/nevx-qe11
- Gozdawa-Golebiowski, R. & Opacki, M. (2018). Recurrent strings in corpus-based pedagogical research: A reappraisal of the field. *Glottodidactica*. doi: 10.14746/gl.2018.45.2.07
- Opacki, M., Gozdawa-Golebiowski, R. (2017). Towards a distribution-based corpus analysis of transfer-susceptible NP modifiers. A case of advanced users of L2 English.. *KONŃSKIE STUDIA JEZYKOWE*, 1, 9-35. doi: 10.30438/ksj.2017.5.1.1
- Opacki, M. (2017). Reconsidering Early Bilingualism. A Corpus-Based Study of Polish Migrant Children in the United Kingdom.. doi: 10.3726/978-3-653-07250-1

Conference presentations and training seminars:

- Opacki, M. (2025, April). CLIL Implementation in vocational schools across Europe. Invited lecture. Program wizyt w strategicznych instytucjach partnerskich IDUB UW [IDUB UW Strategic visits in partner institutions program], Gumma University, Maebashi, Gumma Prefecture, Japan.
- Opacki, M. & Rosiński, M. (2024, July). Solidarity with Ukraine – 4EU+ for Ukraine II / Corpus Linguistics Workshop. 4EU+ for Ukraine II, National Agency for Academic Exchange of the Republic of Poland. University of Warsaw, Warsaw, Poland.
- Opacki, M., & Rosiński, M. (2024, March). Artificial intelligence and language teaching: Preparing for the future. Workshops for EFL teachers. British Council/University of Warsaw. University of Warsaw, Warsaw, Poland.
- Opacki, M. (2021, October). Perfunctory gamification in the world of second language learning. 2021 International Conference on CALL. China Computer-Assisted Language Learning Association (ChinaCALL) / College of Foreign Languages of NUAA / the Institute of Online Education / the Artificial Intelligence and Human Languages Lab of BFSU / Journal of ChinaCALL, keynote, conference hosted online
- Marecka, M.; Otwinowska-Kasztelanic, A.; Durlik, J.; Szewczyk, J.; Opacki, M. & Wodniecka, Z. (2018, September) Calques from English Are Processed like Well-formed Collocations by Native Speakers of Polish: Evidence from N400. Poster presented at AMLap - The 24th Annual Conference on Architectures and Mechanisms for Language Processing Berlin, Germany
- Opacki, M. (2020, March). CLIL-based vocational training in Europe. CLIL IN VOCATIONAL TRAINING. University of Warsaw Library, University of Warsaw, Warsaw Poland
- Opacki, M. (2017, February). The Use of Language Corpora in the LSP classroom. Workshop organised by the National Centre for Agricultural Education. University of Warsaw, Warsaw, Poland
- Opacki, M. (2016, October). Corpus design for bilingual research: a review of issues and potential solutions. Bilingual Child Migrants in a Multilingual Europe. University of Warsaw, Warsaw, Poland
- Mieszowska, K; Otwinowska-Kasztelanic, A. & Opacki, M. (2016, October). Narrative abilities of simultaneous and sequential bilingual children. Young Linguists Meeting in Poznań. Adam Mickiewicz University, Poznań, Poland
- Gozdawa-Golebiowski, R. & Opacki, M. (2016, May). *Towards a distribution-based corpus analysis of transfer susceptible NP modifiers. A case of Polish advanced users of L2 English*. 28th International Conference of Foreign and Second Language Acquisition. University of Silesia, Szczyrk, Poland
- Otwinowska-Kasztelanic, A.; Mieszowska, K. & Opacki, M. (2016, May). *The age factor in discourse abilities: simultaneous vs sequential bilingual children*. 28th International Conference of Foreign and Second Language Acquisition. University of Silesia, Szczyrk, Poland
- Zembrzusi, D.; Karwacka, A. & Opacki, M. (2016, January). *Frequency effects and the restructuring of underlying representations: the case of Polish true geminates*. Old World Conference in Phonology. Eötvös Loránd University, Budapest, Hungary
- Otwinowska-Kasztelanic, A. & Opacki, M., Mieszowska, K. & Białecka-Pikul, M. (2015, May). *Narratives in the Assessment of Polish-English Bilingual Children*. Paper presented at ISB10 – The 10th International Symposium on Bilingualism, New Brunswick, Rutgers University, New Jersey, USA
- Opacki, M. & Otwinowska-Kasztelanic, A. (2014, March). *Narratives as a way of assessing Polish-English bilingual pre-schoolers*. Poster presented at AAAL 2014 - The American Association for Applied Linguistics Conference, University of Portland, Oregon, USA
- Banasik N. & Opacki, M. & Otwinowska-Kasztelanic, A. (2014, March). *Using a Sentence Repetition Task and Narration as a means of assessing the grammatical competence of monolingual and bilingual children*. Poster presented at AAAL 2014 - The American Association for Applied Linguistics Conference, University of Portland, Oregon, USA
- Otwinowska-Kasztelanic, A. & Opacki, M. (2013, March). *Narratives as a way of assessing Polish-English bilingual pre-schoolers*. Paper presented at the International Conference on Foreign and Second Language Acquisition, University of Silesia, Szczyrk
- Otwinowska-Kasztelanic, A. & Opacki, M. (2013, March). *Narrative assessment of Polish pre-schoolers: bilingual vs. Monolingual language production in the telling and retelling modes. Child Language Impairment in a Multilingual Context*. Uniwersytet Warszawski, Jagiellonian University/Institute of Educational Research, Cracow, Poland
- Opacki, M. (2013, March). Modelling learner grammars through the inference of verbal valency generalisations: a work in progress study of learner language. 22nd PASE Conference: Face to Face, Page to Page, University of Warsaw, Warsaw, Poland

Contributions to software creation

- Andrejewicz, J.; Andrejewicz, U.; Andrzejczuk, A.; Batko, P.; Brodzińska, M.; Bukowiecka, H.; Drabik, L.; Filipczak, J.; Grzeszak, A.; Hajnicz, E.; Itoya, B.; Kaczmarek, E.; Kaluźna-Gołąb, M.; Kocyba, N.; Linsztet, B.; Łodzińska, A.; Maciejewska, M.; Norwa, A.; Opacki, M.; Patejuk, A.; Przepiórkowski, A.; Rosalska, P.; Skubida, N.; Skwarski, F.; Stankiewicz, A.; Sulich, A.; Szczyszek, M.; Szymczak, J.; Świdziński, M.; Wiśniakowska, L.; Woliński, M.; Wójcicka, A.; Zagajewska, A.; Zawisławska, M.; Zgondek, M.; Żochowska, N. & Żurowski, S. (2018). *Walenty [the Polish Valence Dictionary] (2018-04-28) [software]*. CLARIN-PL digital repository. URL:[2018.06.29]: <http://hdl.handle.net/11321/586>
- Andrejewicz, J.; Andrejewicz, U.; Andrzejczuk, A.; Batko, P.; Brodzińska, M.; Bukowiecka, H.; Drabik, L.; Filipczak, J.; Grzeszak, A.; Hajnicz, E.; Itoya, B.; Kaczmarek, E.; Kaluźna-Gołąb, M.; Kocyba, N.; Linsztet, B.; Łodzińska, A.; Maciejewska, M.; Norwa, A.; Opacki, M.; Patejuk, A.; Przepiórkowski, A.; Rosalska, P.; Skubida, N.; Skwarski, F.; Stankiewicz, A.; Sulich, A.; Szczyszek, M.; Szymczak, J.; Świdziński, M.; Wiśniakowska, L.; Woliński, M.; Wójcicka, A.; Zagajewska, A.; Zawisławska, M.; Zgondek, M.; Żochowska, N. & Żurowski, S. (2016). *Walenty [the Polish Valence Dictionary] (2018-04-28) [software]*. CLARIN-PL digital repository. URL:[2016.12.08]: <http://hdl.handle.net/11321/251>

Contribution to teaching materials

- Wögerer, W., Gozdawa-Golebiowski, R., Opacki, M., Nawrot-Lis, B., Skoczylas, K., Zdarsky, P., Dumitru, A., Stinga, V., de Reyes, J. & Bruzon, J.M. (2019). CLIL-VET Framework.
- Creation of an Original Linguistics course taught at the Faculty of Philosophy, University of Warsaw.
- Creation of an original Modern Syntax course taught at the Faculty of Psychology, University of Warsaw.
- Creation of an original Artificial Intelligence in Foreign Language Teaching course taught at the Faculty of Modern Languages, Institute of English Studies, University of Warsaw.

Review work

- 2026 – Bilingualism: Language and Cognition
- 2026 – International Journal of Multilingualism
- 2025 – Reviewer, Applied Psycholinguistics
- 2021 – Panel member for the funding program New Ideas POB IV Initiative for Excellence – Research University in the discipline of Linguistics
- 2024 – Reviewer, International journal of applied linguistics ([1473-4192](#)).
- 2023 – Reviewer, International Journal of multilingualism ([1747-7530](#))
- 2022 – Reviewer, Linguistics Vanguard
- 2019 – Reviewer, International Review of Applied Linguistics in Language Teaching
- 2018 – Reviewer, Research in Language (RIL)
- 2017 – Reviewer, Anglica: An International Journal of English Studies

Awards:

- 2021 – University of Warsaw, Faculty of Modern Languages – Rector's Award for Excellence in Teaching, I-st Degree
- 2014 – 2016 – University of Warsaw, Faculty of Modern Languages – Ph.D. Candidate Excellence Scholarship
- 2013 – 2016 – University of Warsaw, Faculty of Modern Languages – Pro-Quality Ph.D. Scholarship